
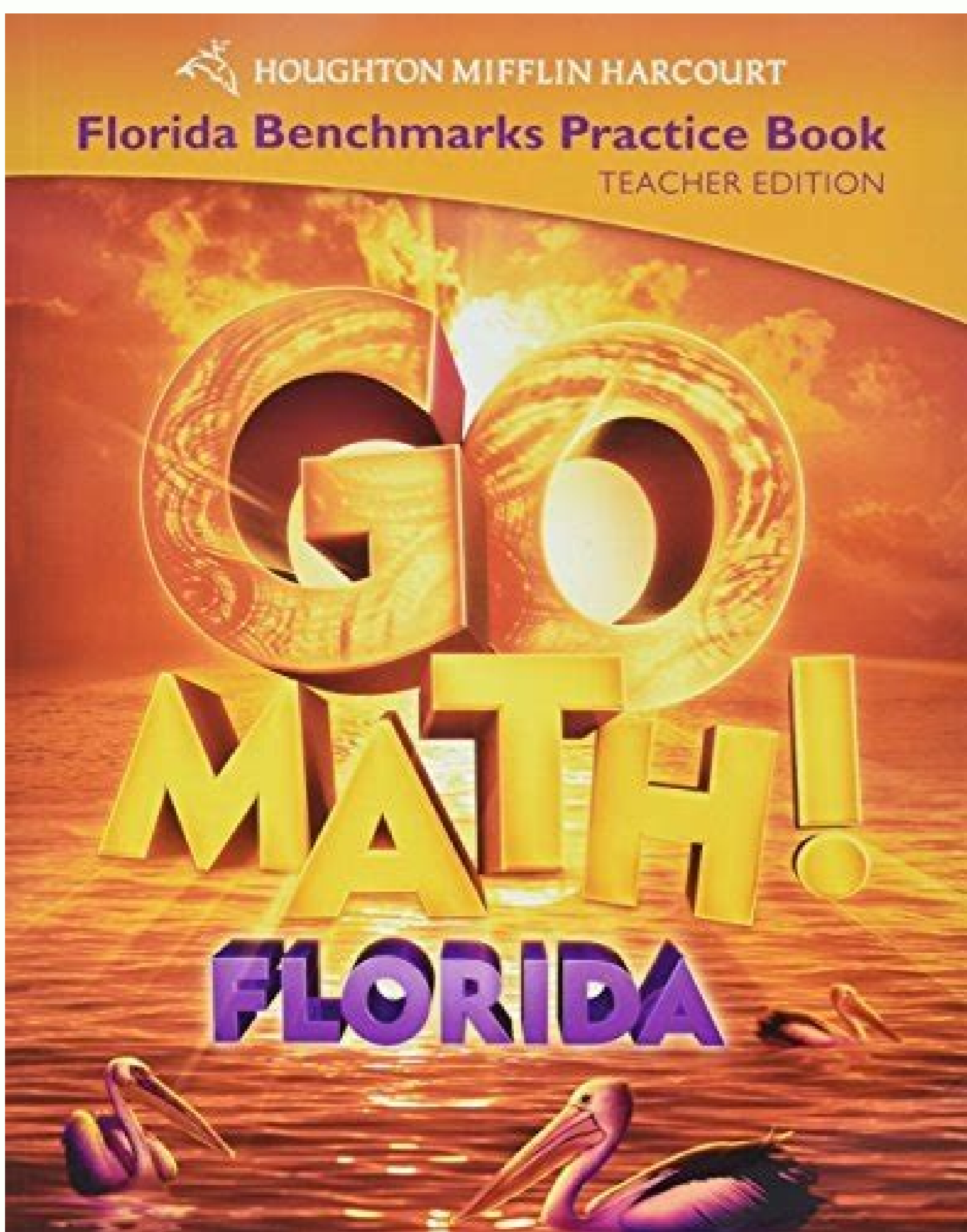


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Grade 4 Science Training Test Text-To-Braille Answer Key

Question 1

Reporting Category: Scientific Process

Benchmark: SC.4.1.2 Differentiate between an observation and an inference

Answer Key: C

A student performed an activity with soil and water. The table below shows the kind of soil that was added to each of two cans. After the soil was added, holes were made in the bottom of each can. Then a total of 200 milliliters of water was added to each can. The water that dripped from each can was collected for one minute.

Soil Experiment

Type of Soil	Volume of Water Collected in One Minute (mL)
Lualualei Clay	55
Sand	110

Which of the following is an observation in this experiment?

- A. Sunlight heats water in clay faster than water in sand.

This answer is not correct. Sunlight is not part of this experimental procedure, so this statement cannot be an observation from this experiment.

- B. Plants grow better in clay than in sand.

This answer is not correct. Growing plants is not part of this experimental procedure, so this statement cannot be an observation from this experiment.

- C. Water flows through sand faster than through clay.

This answer is correct. An observation is information collected by the five senses. In this experiment, the student collected the amount of water that flowed through lualualei clay and sand in one minute. The student was able to see that more water flowed through the sand than the clay in the same amount of time.

- D. Insects are more active in sand than in clay.

This answer is not correct. Insects are not part of this experimental procedure, so this statement cannot be an observation from this experiment.

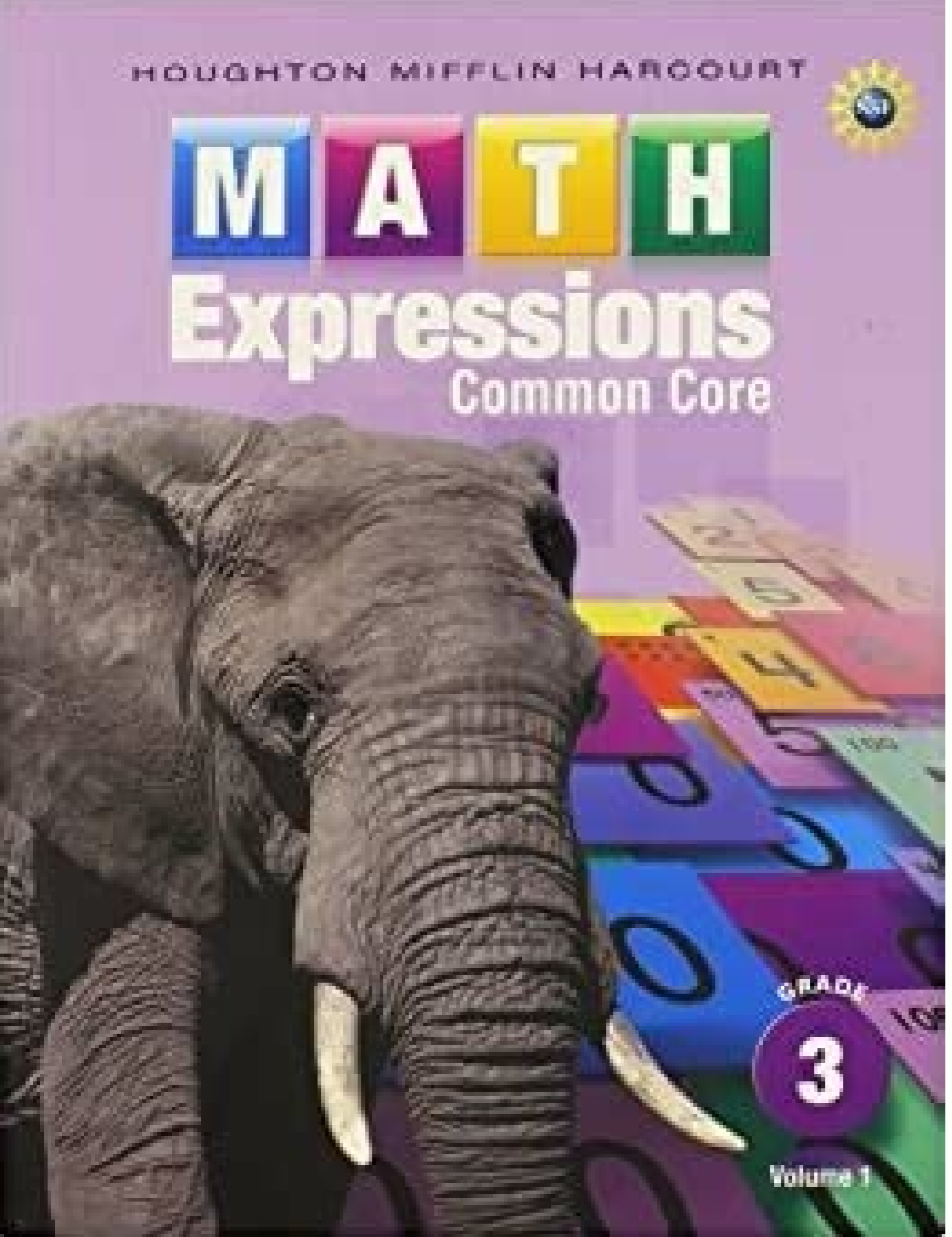
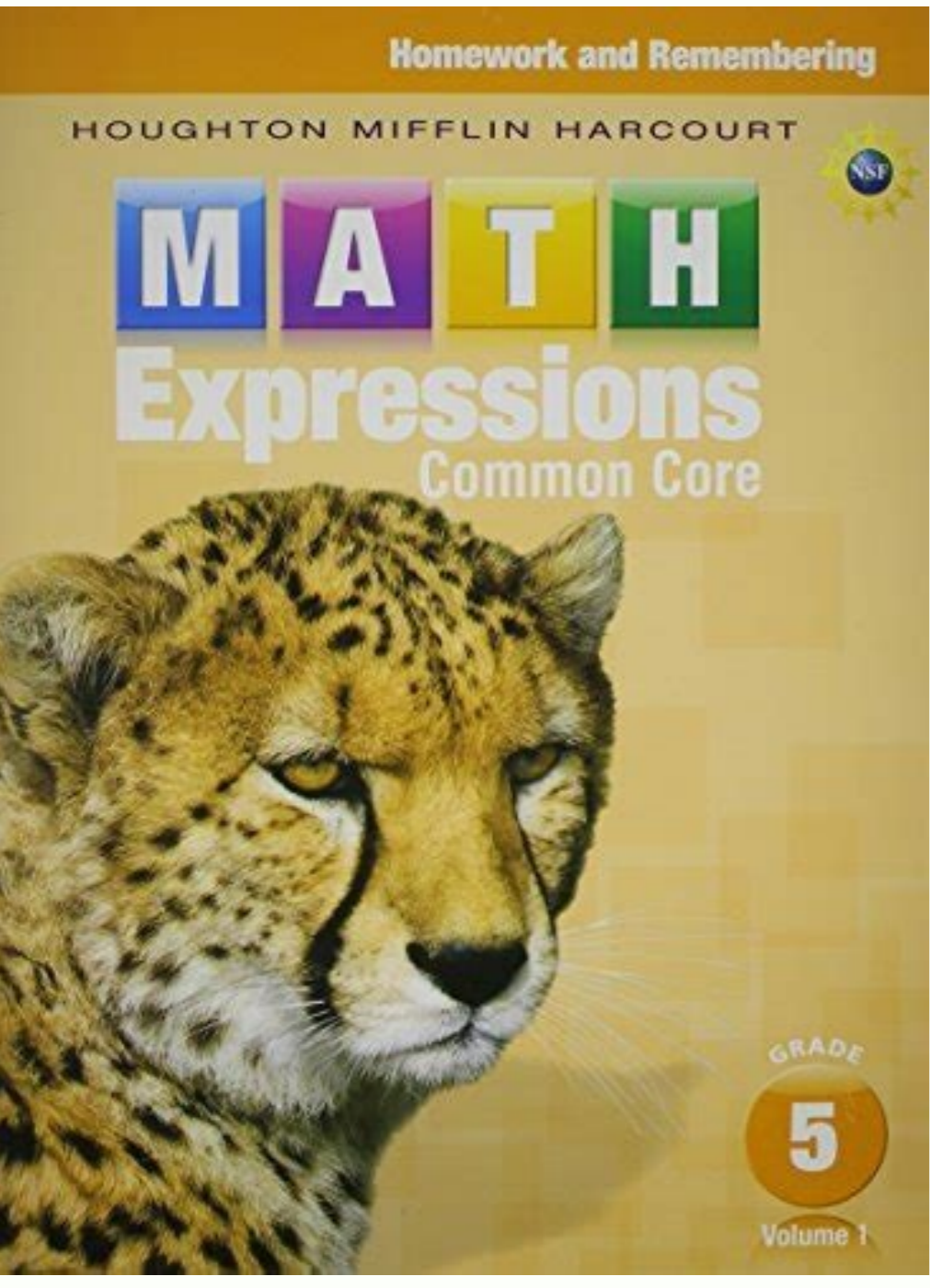
Lesson Check (CC.5.NBT.2)

- Which of the following is NOT equivalent to "3 times the sixth power of 10"?
 - (A) 3×10^6
 - (B) 3,000,000
 - (C) $3 \times 10 \times 6$
 - (D) $3 \times 1,000,000$
- Gary mails 10^3 flyers to clients in one week. How many flyers does Gary mail?
 - (A) 10
 - (B) 100
 - (C) 1,000
 - (D) 10,000

Spiral Review (Reviews CC.4.NBT.5, CC.4.NBT.6)

- Harley is loading 625 bags of cement onto small pallets. Each pallet holds 5 bags. How many pallets will Harley need? (Grade 4)
 - (A) 125
 - (B) 620
 - (C) 630
 - (D) 3,125
- Marylou buys a package of 500 jewels to decorate 4 different pairs of jeans. She uses the same number of jewels on each pair of jeans. How many jewels will she use for each pair of jeans? (Grade 4)
 - (A) 100
 - (B) 125
 - (C) 200
 - (D) 2,000
- Manny buys 4 boxes of straws for his restaurant. There are 500 straws in each box. How many straws does he buy? (Grade 4)
 - (A) 20,000
 - (B) 2,000
 - (C) 200
 - (D) 125
- Cammie goes to the gym to exercise 4 times per week. Altogether, how many times does she go to the gym in 10 weeks? (Grade 4)
 - (A) 4
 - (B) 10
 - (C) 20
 - (D) 40

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Expand. All student materials are available in Spanish, including the following textbooks, lessons and interactive online student activities, math readers, math games and school projects, assessments and more. Family Room: A family-friendly part of the ED Learning Platform, supports a variety of learning environments and makes learning at home more manageable for families and caregivers by providing equitable, on-demand resources to help support their children. Students can practice and apply what they have learned. Teachers use leveled questions to stretch students' thinking and get them to talk about math. Addressing the diversity of skills starts with a reliable and valid evaluation. HMH in Mathematics supports students as they develop their conceptual understanding and become mathematicians with procedural fluidity. Students learn to discuss math with confidence and openness through meaningful language routines and vocabulary sections designed to invite speech. In Mathematics it provides powerful assessments, basic instruction of the best class, customized supplementary practice and intervention, and meaningful professional learning connected solely to Empower teaching and learning. "HMH in Mathematics was built to ensure the growth of each and every student. Lessons create conceptual understanding and support students as they become procedural. The teacher's edition is designed to make planning and teaching more manageable. English students are supported through scaffolding and suggestions that maintain the rigor and level of cognitive complexity required for mathematical reasoning remain accessible to English students. HMH in Mathematics emphasizes the importance of establishing conceptual understanding and reinforces that understanding with procedural practice. Ed provides students with learning aids to help them persevere as they work independently. 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